



COURSE OUTLINE: BSCN4416 - NURS INQUIRY PRAX 3

Prepared: MaryAnne Shannon

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4416: NURSING INQUIRY AND PRAXIS III					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	18F					
Course Description:	<p>Research II This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing practice issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning.</p>					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	36					
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS4416					
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157					
Course Evaluation:	Passing Grade: 60%,					
Other Course Evaluation & Assessment Requirements:	Qualitative study perspective paper Quantitative study perspective paper Poster Presentation and Evaluation Completion of on-line TCP-2 Protection of Human Subjects Certificate					
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615 on line version at : http://apasstyle.org See Professor by Texts from previous semesters will be used.					
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an		
Ends in View	Process					
The purpose of this nursing research course is to provide the learner with the opportunity to disseminate one well-developed plan of study on an						



evidence-informed nursing practice topic of interest. It fully integrates learning from both the practice and research arenas, and focuses on the beginning registered nurse as a consumer and future producer of nursing research. In addition to developing differing paradigm perspectives and processes for one nursing practice action, the student examines a selected approach with a critical ethical lens and presents that one study perspective via a poster presentation to fellow nursing students and nursing professionals in the community.

Ends in View

This course upholds the nursing research praxis model of delivery introduced in the Year III research courses. Through active engagement in systematic and critical inquiry, learners propose a plan to study a specific, current and significant evidence-informed nursing practice topic aimed at providing quality patient care.

Process

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Poster presentation and evaluations	30%	
Qualitative perspective paper	30%	
Quantitative perspective paper	30%	
TCP2 Certificate	10%	

Date:

July 10, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

